FEEDBACK

Students should receive frequent, discriminating, and supportive feedback on their learning progress from multiple sources.

BE TIMELY & SPECIFIC

when giving feedback

Specific and timely feedback helps students to take action, self-assess, and identify what needs more attention as they move forward.

BE CONSTRUCTIVE

in your feedback

Providing constructive, meaningful feedback shows your own commitment to students' learning, but it is a time consuming process.

BE SYSTEMATIC

to provide global feedback

Leverage ways to provide global feedback to multiple students at a time where feasible. Examples might include creating short videos, sharing feedback with all students.

BE CLEAR

when asking for peer feedback

Peer feedback based on clear rubrics or guidelines can allow students to draft and revise work before submitting it to the instructor.
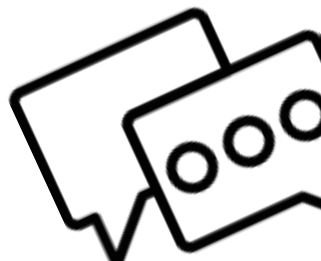
BE EFFICIENT

by using tools for feedback

Use tools that offer simple ways to provide feedback. Use VoiceThread!

BE OPEN

to provide individual, "in-person", feedback

Suggest for setting up individual office hours meetings. Use a Sign Up Sheet!

USEFUL TOOLS:

COLLAB TOOLS
SIGN UP
VOICETHREAD

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