

# EQUITY

Ensure the learning environment supports and leverages the strengths of students' diverse abilities.



## PREPARE

Send your students a short pre-course questionnaire to become familiar with their preparedness for the course.

## CLARIFY

Explain course structures and channels of communication to ensure all students can become acquainted on online learning experience and ask for assistance when needed.



## COMMUNICATE

Emphasize clear communication, deadlines, expectations, and directions to support student retention and success. Shape students' understanding of the course trajectory and success in it with the syllabus and schedule.



## REVIEW

Take advantage of available tools for reviewing your course from a student user's perspective, including the Collab Accessibility Checker and the Collab Student View option.



## COLLABORATE

Collaborate with the Student Disability Access Center for specific academic accommodations.

## CONTACT

Consider accessibility in setting course expectations and deadlines. Reach out quickly to students who have not submitted work (rather than applying a harsh punishment).



## USEFUL TOOLS:

Inclusive Virtual Teaching at UVA  
Student Disability Access Center  
**COLLAB TOOLS** Accessibility Checker  
Student View

Learning  
Design &  
Technology  
COLLEGE and GRADUATE SCHOOL of ARTS & SCIENCES