

Community

Intentionally foster learning communities that help students develop a sense of belonging, take risks, and be vulnerable. Building community requires people, purpose, guidelines, technologies, collaboration, and reflection.

SPELL OUT EXPECTATIONS

Clearly spell out expectations for appropriate interactions and consequences for inappropriate interactions during class activities ([Sample Course Interaction Policy](#)). Check in via a mid-semester survey on how well the expectations are holding up.

CLARIFY GOOD PROTOCOL

Clarifying good protocol – respect for others, openness to all questions, etc. – sets up sustainable interactive processes in the class.

CREATE ACTIVITIES

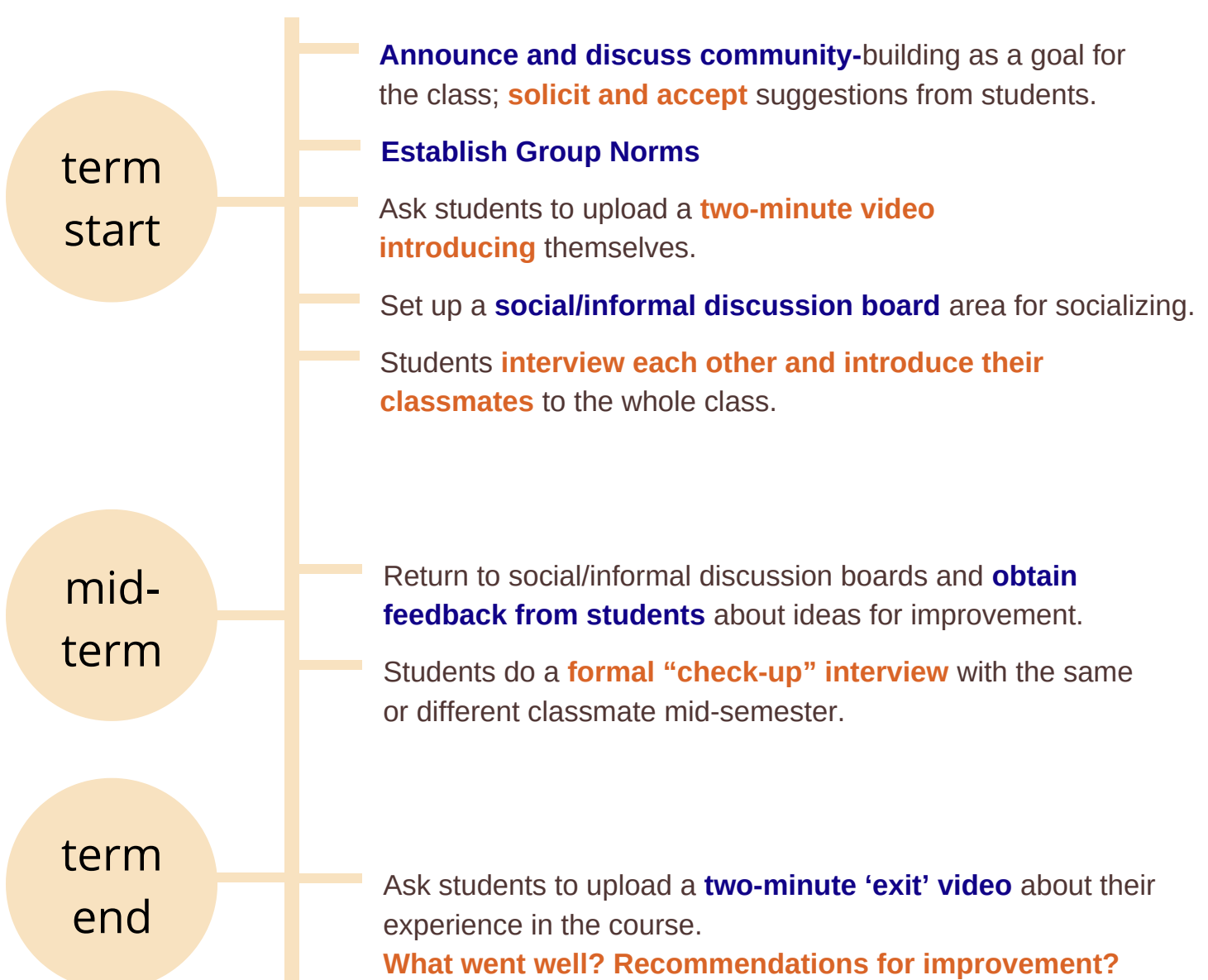
A sense of community is vital to student engagement and follow-through, especially in courses using primarily asynchronous activities. [Email](#), [discussion boards](#), as well as [exchanged audio and video recordings](#) can be used to foster a sense of community.

BE MINDFUL OF PRIVACY

Be mindful of student (and instructor) privacy while building community. Using the LMS (Collab) as the home for community building activities helps to ensure that the tools you're using have been reviewed with student data privacy in mind.

HAVE A PLAN

Establish community-building activities for the beginning, middle, and end of semester, as well as ongoing activities.



USEFUL TOOLS: **COLLAB TOOLS**

[Discussions](#)
[Zoom](#)
[VoiceThread](#)

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